**Honors Anatomy and Physiology Syllabus**

**Mr. Perry-2016**

**Course Description:** This course is designed for students who plan to enter careers that require extensive knowledge of human     anatomy and physiology. Focus will be centered upon the orientation and organization of the human body, the support and movement of the human body, regulation and maintenance of the human body,  and the integration and control systems of the human body. This course will include labs to physically demonstrate the mechanical principles.

**Summary of Course Content:**

Body: Cells and Chemical Reactions

Respiratory

Digestive System

Integumentary System

Circulatory System

Skeletal and Muscular Systems

 Reproduction

Nervous System

Immune and Lymphatic System

Endocrine System Excretory System

**Class Procedures:**

1. Students will arrive to class on time every day and have their text book, notebook, and a writing utensil available to them.
2. Students will begin the Daily Quiz promptly at the start of class.
3. Students will respect all aspects of the school ie. Teacher, other students, and classroom.
4. Follow all school rules and regulations.
5. Students are expected to participate in discussion especially when called on.
6. All assignments are to be collected with notebook checks unless specifically stated. At this time, all assignments must be completed. No late work is accepted.
7. If absent, pick up missed work from the “Missed Work Notebook.” This work will also be due the day notebooks are checked unless otherwise informed.
8. Cheating in any form will result in a grade of zero for the cheater and anyone abetting her.
9. At the end of class, all books must be returned to their locations, all trash must be picked up, and all students must be in their respective seats before they can be dismissed.

**Class Overview:**

1. Students will be required to complete many tasks while in this class. They will include, but are not limited to the following.
	1. Oral Responses
	2. Note Taking
	3. Teacher Made Assignments
	4. Chapter Reviews from the Text
	5. Quizzes (Daily)
	6. Tests (two per unit)
	7. Labs
	8. Presentations
2. Students are expected to complete all work in class or else it becomes homework. This does not excuse the student from class work. All available time in class must be used to complete assignments.
3. Roughly one chapter in the text will be covered each week. Each week, we will have a test or quiz on the material covered that week.
4. Labs and Projects will be done in groups. These groups will be assigned by the teacher. Grades will be assigned both on individual work and the group as a whole.
5. All assignments aside from tests and quizzes will be online through the teachers website along with a summary of what should be done that week and when.

**Website:** All presentations and asisgnments can be found at the following site

<http://perryjordanclasses.weebly.com/anatomy-and-physiology.html>

**Grading Scheme:** Nine weeks grades will be determined in the following manner.

1. Test……………………………………………………………………….50%
2. Quiz……………………………………………………………………….20%
3. Projects/Labs…………………………………………………………20%
4. Classwork/homework…………………………………………..10%

**Contact information:** Please log on to the class website ASAP to ensure that you are up to date with the goings on of the class. Also, I can be reached through the website or at

 jamesm.perry@dpsnc.net

**Please Sign and return tomorrow and place in the front of your notebook**

**Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**