**Honors Chemistry Syllabus**

**Mr. Perry- Fall 2013**

**Course Description:** I would like to welcome you to high school chemistry. It is both a challenging and (hopefully) interesting course of study for most students. Chemistry is not just something you learn from a book, it is the basis of everything in our living and nonliving worlds. One important note to make is THE STUDY OF CHEMISTRY IS CUMULATIVE, it all adds up. That means what we learn from the first day will be important and applied to other material throughout the year. It is like a big puzzle and if you miss pieces to that puzzle it is hard to make the picture out clearly. Staying focused from the beginning of the year and making every effort to master EACH unit is essential for a successful end.

This class will be presented in a modeling format. Students will be involved and engaged in the classroom. Many of the ideas and concepts introduced in this class will be reinforced through demonstrations and lab exercises. Following the demonstrations, students will be expected to participate in white board presentations. These will sometimes be graded and will be used to help clear up misconceptions and allow students to learn by doing.

**Class Procedures:**

1. Students will arrive to class on time every day and have their text book, notebook, and a writing utensil available to them.
2. Students will respect all aspects of the school ie. Teacher, other students, and classroom.
3. Students will follow all school rules and regulations.
4. Students are expected to participate in discussion especially when called on.
5. All assignments are to be collected with notebook checks unless specifically stated and all assignments must be completed. **No late work is accepted**.
6. If absent, pick up missed work from the “Missed Work Notebook.” This work will also be due the day notebooks are checked unless otherwise informed.
7. Cheating, in any form, will result in a grade of zero for the cheater and anyone abetting her.
8. At the end of class, all books must be returned to their locations, all trash must be picked up, and all students must be in their respective seats before they can be dismissed.

**Class Overview:**

1. Students will be required to complete multiple tasks while in this class. They will include, but are not limited to the following.
	1. Oral Responses
	2. Note Taking
	3. Teacher Made Assignments
	4. Chapter Reviews from the Text
	5. Tests
	6. Labs
	7. Presentations
2. Students are expected to complete all work in class or else it becomes homework. This does not excuse the student from class work. All available time in class must be used to complete assignments.
3. Labs and Projects will be done in groups. These groups will be assigned by the teacher. Grades will be assigned both on individual work and the group as a whole.
4. Student are required to make up all missed work within 1 week of missing. This includes tests, DQ’s, and classwork. All work not complete in that time becomes a zero. Missed work may be picked up from the missed work section in the classroom.

**Grading Scheme:** Nine weeks grades will be determined in the following manner.

1. Test……………………………………………………………………….50%
2. Quiz……………………………………………………………………….20%
3. Labs/Projects…………………………………………………………20%
4. Classwork/homework………………………………….………..10%

Grades will be updated both online and on the back page of students notebooks once every 1-2 weeks. These will reflect the students current grade at that point.

**Contact information:** Please log on to the class website ASAP to ensure that you are up to date with the goings on of the class. Also, I can be reached through the website or at

 James\_perry@abss.k12.nc.us

**Please Sign and return tomorrow and place in the front of your notebook**

**Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**