**Marine Biology Syllabus**

**Mr. Perry-Fall 2012**

**Course Description:** The purpose of this course is to gain insight into the field of Marine Science. The course will begin with inquiry into the structure and functions of the nonliving ocean, and then delve into the living factors that inhabit it. The course should provides students with a general understanding of the fields of Oceanography, Earth Science, and Biology.

**Class Procedures:**

1. Students will arrive to class on time every day and have their text book, notebook, and a writing utensil available to them.
2. Students will begin the Daily Quiz promptly at the start of class.
3. Students will respect all aspects of the school ie. Teacher, other students, and classroom.
4. Follow all school rules and regulations.
5. Students are expected to participate in discussion especially when called on.
6. All assignments are to be collected with notebook checks unless specifically stated. At this time, all assignments must be completed. **No late work is accepted**.
7. If absent, pick up missed work from the “Missed Work Notebook.” This work will also be due the day notebooks are checked unless otherwise informed.
8. Cheating in any form will result in a grade of zero for the cheater and anyone abetting her.
9. At the end of class, all books must be returned to their locations, all trash must be picked up, and all students must be in their respective seats before they can be dismissed.

**Class Overview:**

1. Students will be required to complete many tasks while in this class. They will include, but are not limited to the following.
   1. Oral Responses
   2. Note Taking
   3. Teacher Made Assignments
   4. Chapter Reviews from the Text
   5. Quizzes
   6. Tests
   7. Labs
   8. Presentations
2. Daily quizzes must be taken the day of class, or the next day. Students must make plans to take these either before school, after, or during lunch.
3. Students are expected to complete all work in class or else it becomes homework. This does not excuse the student from class work. All available time in class must be used to complete assignments.
4. Roughly one chapter in the text will be covered each week. Each week, we will have a test or quiz on the material covered that week. All tests can be retaken within one week of the original administration replace the grade. Only the multiple choice part of tests can be taken again.
5. Reviews from the end of the chapter are due the day of the chapter test. The questions to be completed will be posted the first day a unit is covered.
6. Labs and Projects will be done in groups. These groups will be assigned by the teacher. Grades will be assigned both on individual work and the group as a whole.
7. All assignments aside from tests and quizzes will be online through the teachers website along with a summary of what should be done that week and when.

**Grading Scheme:** Nine weeks grades will be determined in the following manner.

1. Test……………………………………………………………………….50%
2. Quiz……………………………………………………………………….20%
3. Projects…………………………………………………………………20%
4. Classwork/homework…………………………………………..15%

Grades will be updated both online and on the back page of student’s notebooks once every 1-2 weeks. These will reflect the student’s current grade at that point.

**Contact information:** Please log on to the class website ASAP to ensure that you are up to date with the goings on of the class. Also, I can be reached through the website or at

[James\_perry@abss.k12.nc.us](mailto:James_perry@abss.k12.nc.us)

**Please Sign and return tomorrow and place in the front of your notebook**

**Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**